

Chart I. [States with Civics Seals](#)

Chart II. [Other Civic Engagement Programs](#)

Chart 1. States with Civics Seals

	History-Social Science Course Requirement	Service Hours	Standardized Assessment	Capstone or Portfolio Project	Notes
<p><u>Arizona Seal of Civic Literacy</u> <i>began in 2019-20 school year</i></p>	<p>Complete History-Social Science (HSS) courses with a minimum 3.0 GPA:</p> <ul style="list-style-type: none"> • American and Arizona history (1) • World history and geography (1) • Government (.5) • Economics (.5) 	<ul style="list-style-type: none"> • 75 hours of community service • 2 civic engagement activities 	<p>Arizona Civics Exam</p> <ul style="list-style-type: none"> • Must answer 60 out of 100 questions correct to pass • Based on naturalization test 	<p>Portfolio with:</p> <ul style="list-style-type: none"> • 3 civic learning programs (Advanced Placement [AP] exams, extracurriculars) • 2 civic activities (e.g., meetings, voter registration) • 75 hours of service learning or community service • Written reflection 	<ul style="list-style-type: none"> • Local educational agency (LEA) required to hire a program coordinator to check, track, and report hours to the state. • LEA determines written reflection requirements. • Arizona Board of Education approves programs, engagement activities, service learning or community service organizations, and written assignments. • Board rule presentation with requirements available here.

<p><u>California State Seal of Civic Engagement (SSCE)</u> <i>begins in 2020-21 school year</i></p>	<p>Local District Decision</p>	<p>Local District Decision</p>	<p>Local District Decision</p>	<p>Local District Decision</p>	<ul style="list-style-type: none"> ● Emphasis is on accessibility to all students in grades 11 and 12. ● LEAs determine local requirements based on statewide criteria, including grade point average, community service hours, portfolios, assessments, etc. ● LEAs are encouraged to develop local awards at younger grades to act as local “pathways” to earning the SSCE at grades 11 or 12. ● Graduation is not required to earn the diploma seal. The seal can be affixed to a GED certificate, Certificate of Completion, grade 11 transcript, grade 12 transcript, or a diploma (the student gets to choose which document).
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<p><u>Georgia Civic Engagement Diploma Seal</u> <i>began in 2018-19 school year</i></p>	<p>Complete HS HSS courses:</p> <ul style="list-style-type: none"> • American government (.5) • Economics (.5) • United States history (1) • World history (1) 	<ul style="list-style-type: none"> • 50 community service or extracurricular activity hours, 15 of which must be related to civic engagement (or enlist in military) • 15 hours civic engagement activities (e.g., meeting, mock trial, etc.) 	<p>American government basic skills test</p> <ul style="list-style-type: none"> • 56 standardized questions • Must score 70% to pass • May retake until passed 	<p>Capstone presentation:</p> <ul style="list-style-type: none"> • Student explains how knowledge gained in HSS courses and activities contributed to civic engagement. • Designed by the LEA, implemented by schools. 	<ul style="list-style-type: none"> • Recommend LEAs hire a coordinator to handle the capstone project, to track and verify community service hours. • LEAs submit a <u>district-wide application</u> by <u>October 15</u> of each year, as well as a <u>seal order form</u>.
<p><u>New York Seal of Civic Readiness</u> <i>Students choose from a “menu” of options; not all are required; piloting in 2021-22</i></p>	<p>Complete 4 credits in HS HSS:</p> <ul style="list-style-type: none"> • Global History & Geography I • Global History & Geography II • U.S History & Government • Economics (.5) • Participation in Government (.5) 	<ul style="list-style-type: none"> • 25 hours service-learning project • 40 hours extracurricular or work-based learning experience 	<ul style="list-style-type: none"> • Mastery level on HS SS Regents exams • Proficiency level on HS SS Regents exams 	<ul style="list-style-type: none"> • Research project • Middle school capstone project • Culminating high school civics project • Civics capstone project 	<ul style="list-style-type: none"> • Currently under development; January 2020 update here. • Written reflections are built into many aspects of the program.

<p><u>Tennessee's Governor's Civics Seal</u> <i>began in 2019-20 school year</i></p>	<p>For schools and districts, not for individual students</p>	<p>Provide instruction regarding our nation's democratic principles and practices, the significant events and individuals responsible for the creation of our foundational documents, and the formation of the governments of the US and the state of Tennessee using the federal and state foundational documents</p> <p>Incorporate civic learning across a broad range of grades and academic subjects</p> <ul style="list-style-type: none"> • Provide instruction regarding our nation's democratic principles and 	<ul style="list-style-type: none"> • None outlined 	<ul style="list-style-type: none"> • Have fully implemented a high-quality, project-based assessments 	<ul style="list-style-type: none"> • Provide opportunities for students to engage in real-world learning activities, including the secretary of state's student mock election and civics essay contest
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		practices, the significant events and individuals responsible for the creation of our foundational documents, and the formation of the governments of the US and the state of Tennessee using the federal and state foundational documents			
<u>Virginia Board of Education Excellence in Civics Education Seal</u> <i>VA BOE adopted in 2003</i>	Complete HS HSS courses with a “B” or better: <ul style="list-style-type: none"> • Virginia and U.S. history • Virginia and U.S. government 	50 hours in community service or extracurricular activities (or enlist in military)	Not required	Not required	<ul style="list-style-type: none"> • Good attendance and no disciplinary infractions, as determined locally. • One in a series of 8 seals that students can earn.

Chart 2. Other Civic Engagement Programs

Program	Requirements	Notes
<p><u>Arizona Civic Education and Community Engagement Program</u></p>	<p>Extensive application based on <i>Six Proven Practices of Civic Learning</i>:</p> <ul style="list-style-type: none"> • Three narratives: how the school delivers civics, current events, and media literacy; how the school handles discipline and Social and Emotional Learning; and participation in summer institutes; • Slide deck or video showing civic learning in action; and • Four spreadsheets: service-learning opportunities, extracurricular activities, democratic simulations, opportunities to participate in school governance. 	<ul style="list-style-type: none"> • School-level program to recognize exceptional civic learning programs in kindergarten through grade twelve, higher education, and adult education. • Three tiers possible: Merit, Distinction, and Excellence.
<p><u>Chicago Public Schools Service Learning</u></p>	<ul style="list-style-type: none"> • Students complete at least two service-learning projects in a grade nine or ten course offering and during a grade eleven or twelve civics or AP U.S. government course. • Projects are tied to the specific course and completed primarily in class. 	<ul style="list-style-type: none"> • Out-of-class volunteer/community service hours are recorded in the “Awards/Honors” section of transcripts (for college or job applications). • Student completion of the projects are reported in the gradebook (attached to a class, pass/fail).
<p><u>Washington State Civic Engagement Assessments</u></p>	<ul style="list-style-type: none"> • Projects and rubrics are developed by the Office of Superintendent of Public Instruction and designed by teachers. • Civics assessments required in grades four or five, seven or eight, eleven or twelve. 	<ul style="list-style-type: none"> • Schools report data to the state. • Assessments are typically used in class as culminating unit assessments.